

	Troop	youth	adult	campsite
Eleventh Edition				
First Class 9c. Swimming Survival – clothing floatation				
Tenth Edition				
Tenderfoot 2. Camping - make a ground bed				
First Class 7. First Aid – Transport victim with a broken leg,	64			
Ninth Edition				
Camping				
a. Carry the gear on your back for at least 2 km,(1.5 mi.) to your camp.	ALL			
Citizenship				
1. a. Describe the flag of the United States. <i>Give</i> a short history of it.	509			
2 b. Tell about the meaning of our National Anthem and how it was written.	509			
3 b. Tell about two things you have done that will help law-enforcement agencies.				
4 b. Learn something about a famous U.S. person of your own choosing. Tell your reasons for picking that person and give a short report of what that person did to gain this recognition.				
c. Make a list of 10 things, places, or sayings that have some relationship to the history of the United States. Explain their meaning.				
d. Know the history and tradition of your state, commonwealth, or territorial flag.				
Communication				
1. Do the following:				
3. Get a message to others without speaking or writing using two of these:				
a. Silent Scout signals				
b. Manual alphabet				
c. Sign language for the deaf				
d. Indian sign language				
e. Sports signals				
f. Morse code				
g. Semaphore code				
h. Scout trail signs				
4. Tell how to get to a place selected by your leader. (It must be 1 km [0.6 mi.] away and not in a straight line.) Use speaking, writing, and sketches.				
6. Know <i>five</i> emergency distress signals.				
Conservation				
b. Plan and carry out your own conservation project. Get it approved by your patrol leader before you start.	ALL			
a. Clean up a roadside, picnic ground, vacant lot, stream, lake shore, or ocean beach.	ALL			
b. Work on erosion control of stream bank, gully, or trail. .	ALL			
d. Improve backyard or other wildlife habitat.	ALL			
Cooking				
5. a. In the outdoors, cook, without utensils, a simple meal. Use raw meat (or fish or poultry) and at least one raw vegetable, and bread (twist or ash bread).				

b. In the outdoors, prepare, from raw, dried, or dehydrated food, for yourself and two others:	ALL			
(1) A complete breakfast or fruit, hot cooked cereal, hot beverage, and bacon and eggs (or pancakes), and	ALL			
(2) A complete dinner or supper of meat (or fish or poultry), at least one vegetable, dessert, and bread (biscuit or bannock).	ALL			
Swimming				
3. Water rescues: a. Show reaching. b. Show throwing. c. Describe going with support. 4. Show rescue breathing.		552		
Eighth Edition				
Hiking 4. Using a compass. follow a prescribed course with three different degree readings and three different distances. Finish with a 5percent or less error.				
Seventh Edition				
Tenderfoot 3. a Describe the parts of the Scout uniform. (b) Tell when and when not to wear the Scout uniform				
Second Class 8. Do two of the following:				
(a) Trailing - Follow for a half mile a trail made with trail signs or by a person wearing tracking irons or dragging a whiffie poof.				
(b) Tracking - Follow for ¼ mile the track of a person or animal in soft ground or snow, reading the main meaning of the track		536		
(c) Stalking - Follow another Scout who knows that you are stalking him for a distance of a half mile, without being seen by him.		536		
First Class				
4. Using compass and your step measurements, make a sketch map of an area approved in advance by your leader. Include map symbols indicating location of at least 10 landmarks, a north arrow, and scale in feet.				
5. Point out in the sky the North Star and at least five constellations.				
Fifth Edition				
Tenderfoot Describe the harm to a live tree that results from hacking it with an axe or other sharp tool.				
Second Class				
Show correct way of walking and proper care of feet.				
Demonstrate how to purify water for drinking.				
Explain how to make a one man latrine.				
Measuring- Determine the length of your step.				
Lay out and stake a four-acre tract of land.				
First Class				
c. First Aid - Give artificial respiration for three minutes		535		
2. GET THE LAY OF THE LAND				
a. Directions - Layout on the ground a true north-south line with the help of the sun by day and the North Star by night, and a magnetic north-south line using a compass.				
b. Measuring - With simple means and using your own personal measurements , determine a height you cannot reach (such as a tree) and a width you cannot walk (such as a river or a canyon).				
c. Map Sketching - Select a site suitable for a Patrol camp and make a map sketch for laying it out.				

Make a map sketch by which someone unfamiliar with your camp location can find his way to it over a distance of at least two miles.				
Second Edition				
Tenderfoot 3. tie the following knots : Sheepshank, Slip, Carrick Bend, Miller's Knot, Rope Halters, Pipe Hitch, Stevedore, Barrel Hitch, Girth Hitch, Binder Twine Bend, Lariat Loop, Hitching Post Tie.	508	16	5	13
Second Class 11. Demonstrate his practice of at least five Rules of Safety at home, work, school, or street, road, or farm.				
First Edition				
Second Class Elementary signaling: Meyer alphabet. .				
First Class				
Advanced first aid: Know the methods for panic prevention; what to do in case of fire and ice, electric and gas accidents; how to help in case of runaway horse, mad dog				
9. Judge distance, size, number, height and weight within 25 per cent.				